# Third Grade Year At A Glance

**Teachers: Amanda Brown and Monica Daschel**

| | September | October | November | December | January | February | March | April | May | June |
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| **Reading** | St. Joseph adopted the Into Reading series by Houghton Mifflin Harcourt. Our goals throughout the year will be three-fold: to build, to connect, and to grow. We will build a love of reading, strong foundational skills, topic knowledge, vocabulary, and reading comprehension. We will connect through literacy instruction, effective writing, and the use of data to drive our instruction to support all learners. We will grow through continuous and connected cross-curricular learning as well as social and emotional skills. Into Reading is a comprehensive program based on current research practices that help children learn to read, write, think and communicate. | | | | | | | | | |
| | Module 1: What a Character!<br>Module 2: Use Your Words | Mystery Book Project<br>*The Absent Author* Novel Study | Module 5: Teamwork | Holidays Around the World | Module 6: Animal Behaviors | *Mr. Popper's Penguin* Novel Study | Module 7: Make a Difference<br>Module 9: From Farm to Table<br>Biography Book Report | | Module 8: Imagine! Invent!<br>Module 10: Tell a Tale<br>*The Chocolate Touch* Novel Study | |
| **Grammar** | Throughout the year, we will cover a variety of grammar topics. This includes: types of sentences, nouns (common, proper, plural, singular, possessive), verbs (active, past, present and future tense, linking verbs), pronouns (singular and plural, subject and object), adjectives, adverbs, and punctuation (quotations and commas). Into Reading's grammar curriculum incorporates Spiral Review, so students will revisit topics. This comprehensive, systematic approach to grammar instruction guides students to mastery of all grammar topics. | | | | | | | | | |
| **Writing** | Narrative Writing: Personal Paragraphs | | Holiday and Letter Writing | | Expository Writing: Writing Descriptions and Reports | | Persuasive Writing: Writing Opinion Essays | | Fractured Fairy Tales | |
| **Math** | Understanding Multiplication and Division of Whole Numbers, Patterns of Multiplication Facts | Multiplication Facts 0 - 10 | Using Multiplication to Divide & Fluently Multiplying and Dividing within 100 | Connect Area to Multiplication and Addition | Use Strategies and Properties to Fluently Add and Subtract Within 1000 | Multiply by Multiples of 10 and Use Operations with Whole Numbers to Solve Problems | Understand Fractions as Numbers | Fraction Equivalence and Comparison | Solve Time, Capacity and Mass Problems, Attributes of Two Dimensional Shapes | Solve Perimeter Problems, Step-up to 4th Grade |
| **Science** | Life Cycles | Animal Group Survival | Adaptations & Inherited Traits | | Weather & Climate | Changes in Ecosystems | Salmon | Humans & Natural Hazards | Fossils | Magnetic Forces |
| **Social Studies** | World Geography Overview (continents, oceans, map skills), Labor Day, Indigenous Peoples' Day, Columbus Day | | Geography and Regions of the US (more map skills), Veteran's Day | | History of North America, Regions of Native Americans, MLK Day, Presidents' Day | | | Junior Achievement: Our City, Communities, Government, Laws (US Constitution and Bill of Rights), Memorial Day | | |
| **Religion** | Unit 1: The Church is One | | Unit 2: The Church is Holy Advent | | Unit 3: The Church is Catholic | | Unit 4: The Church is Apostolic Lent, Easter | | Unit 5: The Church Has a Mission to the World | |

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| **Field Trips** | | Columbia Springs Fish Hatchery | | | | | | Fish Release coordinated through Columbia Springs Fish Hatchery (Salmon Creek Regional Park) | | |